

Name: Kanouse		Grading Quarter: Q3	Week 8
School Year: 2024		Subject: AP Language and Composition	
Monday	Notes:	<p>Objective: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.</p> <p>a. Introduce precise, knowledgeable claim(s), establish the significance of the claim(s), distinguish the claim(s) from alternate or opposing claims, and create an organization that logically sequences claim(s), counterclaims, reasons, and evidence.</p> <p>b. Develop claim(s) and counterclaims fairly and thoroughly, supplying the most relevant evidence for each while pointing out the strengths and limitations of both in a manner that anticipates the audience's knowledge level, concerns, values, and possible biases.</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> • Bell Ringer • Framing Exercise 	AZ State Standards: 11-12.W.1
Tuesday	Notes:	<p>Objective: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.</p> <p>a. Introduce precise, knowledgeable claim(s), establish the significance of the claim(s), distinguish the claim(s) from alternate or opposing claims, and create an organization that logically sequences claim(s), counterclaims, reasons, and evidence.</p> <p>b. Develop claim(s) and counterclaims fairly and thoroughly, supplying the most relevant evidence for each while pointing out the strengths and limitations of both in a manner that anticipates the audience's knowledge level, concerns, values, and possible biases.</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> • Bell Ringer • Framing exercise #2 	AZ State Standards: 11-12.W.1
Wednesday	Notes:	<p>Objective: Determine an author's point of view or purpose in a text in which the rhetoric is particularly effective, analyzing how style and content contribute to the effectiveness of the text.</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> • Bell Ringer • TYFA Ch.14 	AZ State Standards: 11-12.RI.4 - 6

Thursday	Notes:	<p>Objective: To analyze the use of Ethos, Pathos, and Logos in the process of creating various arguments and the use of support for arguments.</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> • Bell Ringer • Ethos, Pathos, Logos analysis 	AZ State Standards: 11-12.RI.4 - 6
Friday	Notes:	<p>Objective: To analyze the use of Ethos, Pathos, and Logos in the process of creating various arguments and the use of support for arguments.</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> • Bell Ringer • Ethos, Pathos, Logos analysis #2 	AZ State Standards: 11-12.RI.4 - 6